



# Education Employment Linkages

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He Parekerekere



He Pārekerekere

INSTITUTE FOR RESEARCH & DEVELOPMENT  
IN MĀORI EDUCATION

## Details

This PowerPoint presentation was prepared for a research seminar on the Education Employment Linkages programme, hosted by He Pārekereke at the Wharenuī Marae, Victoria University of Wellington (Karori campus) on 8 July 2008. The seminar was for members of the programme's External Reference Group of policy advisors.

# Overview

- The EEL Project & the Tuna connection
- He Parekeke
- The literature review



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## The 'Tuna' Connection

Objective 3 – to create new knowledge about effective systems in Māori and Pacific communities for helping young New Zealanders make good education employment linkages.

Within Kaupapa Māori research paradigm – Māori at the centre of the research, built on accountability to and reciprocal relationships with research communities, tino rangatiratanga

Benefits:

to Māori and Pacific rangatahi, and their whanau

to hapu and iwi

to wider Pacific communities

nationally



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# He Pārekereke

Professor Wally Penetito

Associate Professor Kabini Sanga

(Co-Directors)

Joanna Kidman

Cherie Chu

Hazel Phillips

Moana Mitchell

(Academic Staff)

Post graduate  
students

Research  
Assistants

Post Doctoral  
Fellows

Visiting Fellows

National and International Networks

# What We do

- Teaching, research, consultation, doctoral support programme, resource development, advisors
- Assume the legitimacy and validity of Māori, Pacific and indigenous identities, knowledges, and practices
- Rethinking Māori and Pacific education and development

## He Pārekeke Goals

1. To provide academic leadership within the university for Māori and Pacific nations education

2. To nurture Māori, Pacific and indigenous worlds to ensure growth, autonomy and survival

3. To increase student numbers, particularly at the post-graduate level

4. To strengthen our research capacity and capability to produce quality knowledge outcomes

5. To nurture strong Māori and Pacific staff

6. To contribute significantly to stakeholder communities in the Wellington region, nationally, in the Pacific regions and internationally

# Phase 1: The Literature review

## Systematic Searching...

**key words** — Maori, Pacific, rangatahi, indigenous and training, school to work, career, employment, occupation, vocational guidance, vocational education, occupational training, career education, apprenticeship

**disciplines** — education, sociology, social policy, psychology, development studies, anthropology, humanities, economics, indigenous studies

**databases** — a to z including Index NZ

**documents** — theses, academic journals, evaluations, government reports, programme initiatives and reports, internet, Māori and Pacific newspapers and newsletters

**sites of interest** — marae, iwi authorities, Māori community organisations, Pacific community organisations, MoE, MSD, MYD, TEC, NZQA, ERO, TPK, Ministry of Pacific Island Affairs, DoL, Waitangi Tribunal, schools, universities, wananga, kura, private training providers, regional & local authorities

reading the same literature across the 4 objectives?

# Developing a framework for evaluating the literature

reorganising the literature

Māori, Pacific & youth centred

success oriented

strengths based

research - methodological coherence



Māori aspirations, knowledge and practice

Pacific aspirations, knowledge and practice

**The logic of the 'four Cs' – culture, context, congruence and coherence**

# Lessons in the literature

- little literature from indigenous, Māori, Pacific peoples and communities or young people
- lots of literature about Māori, Pacific, indigenous, at risk, marginalised, young people
- young people framed in deficit ways
- mostly programme evaluation
- one size fits all mentality
- role models important for young people
- leaving school early and purposefully
- learning to 'become' somebody
- individual vs. collective values and aspirations

# Phase 2: Mapping current education employment initiatives in Maori and Pacific Communities

Preliminary planning - scoping the field

what we already know

initiatives 'out there'

sites of interest — hapu/iwi, runanga, rural/urban communities, urban authorities, community organisations (eg educational, youth), church, government ministries, local governments

networks — hapu/iwi, community, professional, informal

snowball technique

mapping protocol

creating a data gathering template

assessing initiatives for Phase 3 .....

# Kaupapa Maori methodology

The legitimacy and validity of being Māori, of Māori aspirations, knowledge and practice

The legitimacy and validity of being Pacific Island, of Pacific aspirations, knowledge and practice

Accountability and reciprocity



**The logic of the 'four Cs' – culture, context, congruence and coherence**

**Tino rangatiratanga/self determination**